



## Sikai Chautari

### Empowering students through reflection, participation, and experiential learning

Under the FSM Foundation Program, Sikai Chautari begins to create meaningful learning spaces where children strengthen practical life skills through reflection, participation, and creative expression. During recent sessions at Shree Satkanya School, students engaged in activities designed to build financial literacy, confidence, teamwork, and communication skills.

#### **Building Financial Literacy Through Reflection**

Students from Grades 5–8 participated in a Chautarima reflection session, revisiting key FSM Foundation topics through open discussion and practical exercises. A budgeting activity challenged students to plan how they would manage an imaginary NPR 500, encouraging them to think critically about spending, saving, and prioritising needs.

Many students demonstrated an emerging understanding of financial planning by balancing saving and spending decisions, while others reflected on their role in household financial matters. The session also generated strong interest from younger students, reflecting growing curiosity and engagement in the learning process.



## Encouraging Creativity Through Drama

In preparation for the Jetha month-end cultural programme, students from Grades 3–8 participated in drama storytelling and rehearsal sessions aimed at strengthening confidence, teamwork, and creative expression.

Students collaboratively explored the storyline, selected roles, and practised dialogues, while adapting scripts into familiar local language and expressions to enhance understanding and confidence. Importantly, students showed ownership of the process by agreeing to continue rehearsals independently between sessions.



## Key Highlights

- Strengthened understanding of budgeting, saving, and financial decision-making.
- Encouraged reflection and critical thinking through real-life financial discussions.
- Promoted confidence, teamwork, and communication skills through drama-based learning.
- Increased student participation and ownership, including interest from younger students.